Instructor Evaluation
ACCET Document 19
Date Developed: January 1988
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Pages: 1 of 1
Pertinent to: All institutions

Institution: ________________________  City/Location: ______________________
Instructor: ________________________  Program/Course: ______________________
Reviewer: ________________________  Date: _____________  Time: _____________  # Students: _____________

A. The instructor uses a pre-planned lesson plan to guide the content and activities of the lesson?  YES  NO
B. The instructor demonstrates enthusiasm for the subject being taught?
C. The instructor demonstrates professionalism?
D. The instructor’s delivery is clear and understandable?
E. The instructor’s word/vocabulary selection is appropriate to the context?

<table>
<thead>
<tr>
<th>Rate the Instructor in the Following Areas:</th>
<th>Exceeds</th>
<th>Meets</th>
<th>Needs Improvement</th>
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<tbody>
<tr>
<td>1. Instructor maintains a positive rapport with the class.</td>
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<td>2. Instructor demonstrates mastery of the lesson content/subject matter being taught.</td>
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<td>3. Instructor delivers content consistent with the stated lesson objectives, syllabus, and curriculum.</td>
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<td>4. Instructor illustrates lesson concepts with relevant examples and/or draws significant connections to related material.</td>
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</table>
| 5. Instructor demonstrates a student-centered focus.  
   Examples:  
   • Facilitates class discussion/activities  
   • Checks for understanding beyond rhetorical questions  
   • Employs appropriate error correction techniques (ESOL) | | | |
| 6. Instructor employs effective classroom management techniques.  
   Examples:  
   • Maintains students’ attention (e.g. controls technology use)  
   • Adjusts pacing of the lesson to meet student needs  
   • Facilitates organized transitions between activities/stages  
   • Effectively monitors student practice activities, if applicable | | | |
| 7. Instructors demonstrates the ability to effectively instruct and manage students at different levels and/or abilities. | | | |
| 8. Instructor demonstrates the effective use of various learning modalities to address the different learning styles of students.  
   Examples:  
   • Uses supplementary instructional materials  
   • Uses technology and/or multi-media (e.g. PowerPoints)  
   • Uses teaching aids (e.g. props, demonstrations) | | | |

Comments:_______________________________________________________________________________________
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