



# Instructor Evaluation

ACCET Document 19  
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 Pages: 1 of 1  
 Pertinent to: All institutions

Institution: \_\_\_\_\_ City/Location: \_\_\_\_\_

Instructor: \_\_\_\_\_ Program/Course: \_\_\_\_\_

Reviewer: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_ # Students: \_\_\_\_\_

- |                                                                                                     | YES                      | NO                       |
|-----------------------------------------------------------------------------------------------------|--------------------------|--------------------------|
| A. The instructor uses a pre-planned lesson plan to guide the content and activities of the lesson? | <input type="checkbox"/> | <input type="checkbox"/> |
| B. The instructor demonstrates enthusiasm for the subject being taught?                             | <input type="checkbox"/> | <input type="checkbox"/> |
| C. The instructor demonstrates professionalism?                                                     | <input type="checkbox"/> | <input type="checkbox"/> |
| D. The instructor's delivery is clear and understandable?                                           | <input type="checkbox"/> | <input type="checkbox"/> |
| E. The instructor's word/vocabulary selection is appropriate to the context?                        | <input type="checkbox"/> | <input type="checkbox"/> |

Rate the Instructor in the Following Areas:	Exceeds	Meets	Needs Improvement
1. Instructor maintains a positive rapport with the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Instructor demonstrates mastery of the lesson content/subject matter being taught.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Instructor delivers content consistent with the stated lesson objectives, syllabus, and curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Instructor illustrates lesson concepts with relevant examples and/or draws significant connections to related material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Instructor demonstrates a student-centered focus. Examples: <ul style="list-style-type: none"> <li>• Facilitates class discussion/activities</li> <li>• Checks for understanding beyond rhetorical questions</li> <li>• Employs appropriate error correction techniques (ESOL)</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Instructor employs effective classroom management techniques. Examples: <ul style="list-style-type: none"> <li>• Maintains students' attention (e.g. controls technology use)</li> <li>• Adjusts pacing of the lesson to meet student needs</li> <li>• Facilitates organized transitions between activities/stages</li> <li>• Effectively monitors student practice activities, if applicable</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Instructors demonstrates the ability to effectively instruct and manage students at different levels and/or abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Instructor demonstrates the effective use of various learning modalities to address the different learning styles of students. Examples: <ul style="list-style-type: none"> <li>• Uses supplementary instructional materials</li> <li>• Uses technology and/or multi-media (e.g. PowerPoints)</li> <li>• Uses teaching aids (e.g. props, demonstrations)</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: \_\_\_\_\_  
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